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O'ZBEKISTON RESPUBLIKASI
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TOSHKENT MENEJMENT VA IQTISODIYOT INSTITUTI



**“MUHANDISLIKDA SUN'IY INTELLEKT VA
RAQAMLI INNOVATSION
TEKNOLOGIYALAR: ZAMONAVIY
YECHIMLAR VA ISTIQBOLLAR”
MAVZUSIDAGI
XALQARO ILMIY-AMALIY ANJUMAN
MATERIALLARI**



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"MUHANDISLIKDA SUN'IY INTELLEKT VA RAQAMLI INNOVATSION TEXNOLOGIYALAR:

ZAMONAVIY YECHIMLAR VA ISTIQBOLLAR" MAVZUSIDAGI

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МИНИСТЕРСТВО ВЫСШЕГО ОБРАЗОВАНИЯ, НАУКИ И ИННОВАЦИЙ РЕСПУБЛИКИ

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“Muhandislikda sun’iy intellekt va raqamli innovatsion texnologiyalar: zamonaviy yechimlar va istiqbollar” Xalqaro ilmiy-amaliy anjuman tezislar to‘plami. 2026-yil 21-may.

Ushbu to‘plamda – “Muhandislikda sun’iy intellekt va raqamli innovatsion texnologiyalar: zamonaviy yechimlar va istiqbollar” Xalqaro ilmiy –amaliy anjuman ishtirokchilarining tezislarini keltirilgan. Anjuman kun tartibiga kiritilgan masalalar dolzarb bo‘lib, u yalpi ma’ruzalar va amaliy zamonaviy muhandislik ta’limida raqamli transformatsiya va sun’iy intellekt, muhandislik yechimlari va sanoat 4.0, robototexnika va avtomatlashtirilgan boshqaruv tizimlari, kiberxavfsizlik va ma'lumotlarni himoya qilish, ta’limda axborot va innovatsion texnologiyalarning qo‘llanilishi, biznes jarayonlar va raqamli iqtisodiyotga axborot texnologiyalarining o‘rni kabi sho‘balardan tashkil topgan. To‘plam sohasi mutaxassislari, ilmiy tadqiqotchilar, professor-o‘qituvchilar, doktorantlar, magistrlar va talabalar uchun mo‘ljallangan.

Maqolalarda keltirilgan ma’lumotlarning haqqoniyligi uchun mualliflar mas’uldir.

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Norbekov Shohzod Mamarasul o'g'li

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THE NEW SETUP IN ENGLISH LANGUAGE TEACHING (ELT): THE INTEGRATION OF INNOVATIVE TECHNOLOGIES AND STANDARD CLASSES

Gulyamova Shahzoda Baxtiyor qizi

Acting Associate Professor, Tashkent Management and Economics Institute
shahzodagulyamovaa1992@gmail.com

Abstract. The current article explores the practical application of Information and Communication Technologies (ICT) in English Language Teaching (ELT). Moving beyond theory, it provides concrete examples of how digital tools like AI, Gamification, and Mobile-Assisted Language Learning (MALL) are utilized in modern classrooms. The research highlights that determined technology integration not only improves student motivation but also ties the gap between classroom learning and real-world communication.

Keywords: ICT, ELT, AI in Education, Gamification, MALL, Digital Pedagogy.

Annotatsiya. Mazkur maqola ingliz tilini o'qitish jarayonida axborot-kommunikatsiya texnologiyalardan foydalanish haqida tadqiq qiladi. Xorijiy tilni o'rgatish va o'rganish jarayonida nazariy yondashuvdan tashqari sun'iy intellekt, gamifikatsiya hamda mobil qurilmalardan foydalanish va ularning afzallik jihatlari haqida batafsil ma'lumot beradi. Tadqiqot natijalari shuni ko'rsatadiki, zamonaviy texnologiyalarni maqsadli va tizimli integratsiya qilish nafaqat o'quvchilarning motivatsiyasini oshiradi, balki ta'lim jarayonini real hayotdagi kommunikativ tizim bilan birlashtirishga yordam beradi.

Kalit so'zlar: AKT, ingliz tilini o'qitish, ta'limda sun'iy intellekt, gamifikatsiya, mobil aloqa yordamida til o'rganish, raqamli pedagogika.

Аннотация. В данной статье анализируются современные подходы к использованию информационно-коммуникационных технологий (ИКТ) в процессе преподавания английского языка. В исследовании освещаются практическая значимость и преимущества искусственного интеллекта, геймификации, а также образовательных технологий, основанных на мобильных устройствах, в обучении и изучении иностранных языков. Кроме того, рассматривается роль данных инновационных средств в повышении мотивации обучающихся, развитии навыков самостоятельного обучения и коммуникативной компетенции. Результаты исследования показывают, что целенаправленная и систематическая интеграция современных технологий не только повышает эффективность обучения, но и способствует соединению теоретических знаний, полученных в аудитории, с реальной коммуникативной средой.

Ключевые слова: ИКТ, преподавание английского языка, искусственный интеллект, мобильное обучение, цифровая педагогика.

It should be stated that in contemporary education, the shift from "teacher-centered" to "learner-centered" instruction is largely motivated by technology. For English learners, especially in non-native environments as Uzbekistan, digital tools serve as a vital link to authentic linguistic data. This article examines specific innovative methods that turn passive learners into active communicators.

Mobile-Assisted Language Learning (MALL) and Social media creates new possibilities and opportunities in the field of education. Obviously, mobile devices have made a learning system "anytime and anywhere" in a real life. Beyond simple applications, educators are now using social platforms for transactional learning which is providing benefit for both teachers and students at the same time. Some of modern technologies that have already been a part of successful teaching and learning process are given in the below:

Zoom lessons: After years of quarantine, it has been quite popular to conduct

e-lessons with the help of Zoom application. As it is acceptable for both mobile and computer utilize, educators find it comfortable to deliver classes by Zoom platforms. It illustrates several merits such as unprecedented flexibility and accessibility. Firstly, the platform's screen-sharing feature allows teachers to present interactive materials, videos, and presentations in real-time, making the learning process more engaging. Secondly, the breakout rooms' function enables students to collaborate in small groups, effectively imitating a traditional classroom environment. Furthermore, the ability to record sessions provides students with a valuable resource for review, ensuring that no one falls behind due to technical issues or absences. Finally, the chat and polling tools encourage instant feedback, fostering a more interactive and inclusive atmosphere for learners worldwide.

Instagram for Speaking: Teachers create private class accounts where students upload short "vlogs" (e.g., describing their favorite city or a local festival). Peer feedback is given through the comments section, fostering a digital community. This creative use of social media shifts the focus from traditional classroom presentations to a more authentic and relaxed setting. By recording these vlogs, students have the opportunity to practice their fluency and pronunciation multiple times before posting, which builds confidence. Furthermore, the platform's visual nature encourages learners to use non-verbal communication, such as gestures and visual aids, making their storytelling more expressive. Ultimately, integrating Instagram into the curriculum transforms a

leisure app into a powerful educational tool that bridges the gap between formal language study and real-world communication

WhatsApp/Telegram for Vocabulary: Studies show that sending "Word of the Day" messages via messenger apps improves vocabulary retention compared to traditional lists. Students can respond with voice messages using the new word, ensuring correct pronunciation. Moreover, there are various telegram groups which are created with the aim of teaching foreign languages by owners. These groups assist learners to practice the language and learn new topics without leaving their house.

Gamification: Gamification uses competitive elements to reduce "language anxiety". Quizzes created by the help of Kahoot or Bamboozle are widely used in Uzbek educational institutions in order to check grammar or vocabulary knowledge during the lessons. Consequently, the collaboration between classroom activities and gamified assessment tools creates a dynamic learning environment. This approach not only makes the acquisition of a foreign language less intimidating but also ensures higher maintenance rates by appealing to the digital-native generation. As a result, the transition to online and hybrid formats in Uzbekistan has become more than just a temporary measure; it has evolved into a cultured pedagogical strategy that enhances the overall quality and efficiency of modern education. Besides, it creates a high-energy environment that motivates students to study harder.

Artificial Intelligence (AI): AI tools allow for "adaptive instruction," where the difficulty level changes based on the student's performance. AI has many advantages in English language learning for students. Initially, it provides personalized learning, which means students can study at their own pace and focus on their weak areas. For example, AI tools can give instant feedback on grammar, pronunciation, and vocabulary, helping students improve quickly. In addition, AI makes learning more interactive and engaging through chatbots, games, and speaking practice applications. Students can practice English anytime and anywhere, which increases their confidence and independence. Moreover, AI can simulate real-life conversations, allowing learners to develop their communication skills in a safe environment. The other benefit of AI that it can assist language learners as a native speaker who can be a partner for developing speaking skill. Which learners can have daily dialogues and discussions and get feedback at the same time. Overall, AI is a useful tool that makes English learning more effective, flexible, and enjoyable.

On the other hand, AI helps teachers by saving time on routine tasks such as preparing lesson plans and materials. This allows teachers to focus more on supporting students individually and improving classroom activities. Another

important advantage is that AI can provide a wide range of resources, including videos, quizzes, and reading materials, which suit different learning styles. As a result, students become more motivated and interested in learning English. However, it is also important to use AI wisely and not depend on it completely, because real communication with teachers and classmates is still necessary.

Table 1. Comparison Between Traditional and Technology-Based ELT

Aspect	Traditional Classroom	Technology-Based Learning
Teaching Style	Teacher-centered	Learner-centered
Learning Environment	Classroom only	Anytime and anywhere
Student Participation	Limited interaction	Interactive and collaborative
Feedback	Delayed	Instant feedback
Materials	Printed books	Digital multimedia resources

As it is motioned in the first table, the major differences between traditional classroom teaching and technology-based English language learning. In traditional classes, the teacher usually plays the central role, while students participate more passively. In contrast, technology-based learning promotes a learner-centered environment where students can interact actively through digital platforms and multimedia resources. The table also shows that technology provides instant feedback, flexible learning opportunities, and more engaging communication practices compared to conventional paper-based methods. Overall, the comparison highlights how modern educational technologies create a more interactive and motivating atmosphere for language learners.

Table 2. Digital Tools and Their Educational Benefits

Digital Tool	Main Purpose	Educational Benefit
Zoom	Online lessons	Flexible and accessible learning
Instagram	Speaking practice	Improves fluency and confidence
Telegram / WhatsApp	Vocabulary learning	Better vocabulary retention
Kahoot / Bamboozle	Gamification	Reduces language anxiety
AI Chatbots	Speaking practice	Personalized learning

The data that is illustrated in the second table focuses on different digital tools used in English Language Teaching and their educational benefits. Applications such as Zoom help teachers conduct flexible online lessons, while Instagram encourages students to improve their speaking fluency and confidence through creative activities like video blogs. Messaging platforms such as Telegram and WhatsApp support vocabulary development by allowing students to practice new words regularly. Furthermore, gamification tools like Kahoot and Bamboozle reduce language anxiety and make learning more enjoyable. The table illustrates that integrating various digital tools into ELT can significantly improve student engagement, communication skills, and independent learning abilities.

In conclusion it should be highly stated that AI is a powerful support tool that can greatly improve the process of learning English when it is used in a balanced way. In Uzbekistan, many students have already benefit from online platforms and mobile applications that help them practice vocabulary, grammar, and speaking skills outside the classroom. For example, students in universities and private learning centers use AI-based applications to prepare home assignments, enlarge their vocabulary, while teachers use digital tools to create interactive lessons and track student progress. However, we should not forget the value of traditional teaching methods, such as group discussions and face-to-face communications thus they help students develop real-life learning skills. Through direct interaction with teachers and classmates, learners can practice expressing their ideas, asking questions, and responding spontaneously, which is difficult to achieve through AI tools. Moreover, classroom activities encourage teamwork, critical thinking, and social skills that are essential for both academic and professional success. The combination of traditional methods with modern technology creates a more balanced and effective learning environment. Therefore, combining AI technologies with classroom learning can make English education in Uzbekistan more effective, modern, and accessible for all students.

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